

# Race Charter Mark Lead Practitioner accreditation

SSAT and Figtree International are delighted to announce a special Lead Practitioner accreditation opportunity, exclusively designed for RACE Charter Mark participants.

The accreditation is open to any teacher, support staff or leader contributing to the school's work around the RACE Charter Mark. Whether your school has just embarked on the RACE Charter Mark journey, or you have recently achieved an award and are well on the way to embedding action points from your plan, we invite you to apply for Lead Practitioner Accreditation.

Accreditation supports, validates, and celebrates individual efforts and contributions to this crucially important work in our schools. It enables colleagues to develop the skills, knowledge and understanding they need to drive forward the RACE agenda.

LP accreditation is a process which enables you to build a portfolio of evidence of impact on others' knowledge, understanding and practice, which is then moderated, and quality assured by SSAT. The process is the key as it challenges the aspirant LP to ask the tough questions of themselves, such as;

- What am I expert in?
- How do I know?
- What do I need to develop further?
- How do I pass on my expertise to support others?

**It is this process that ensures that LP accreditation will be one of the most valuable professional development programmes practitioners will ever engage in – as it guides, scaffolds, and challenges them to be the best they can be.**

LPs in the past have talked about it opening their minds, pushing the boundaries, striving to be better – phrases which represent some of the outcomes of the work in gaining the RACE Charter Mark.

Receive further information, including the RACE LP mapping document, by completing this short form: [Express your interest](#)

## SSAT Lead Practitioner accreditation

LP accreditation has been running since 2007 and boasts over 9500 accredited LPs. Its aim is to **recognise, value and celebrate leaders of learning**, beyond the learning of pupils to include the learning of colleagues across a school or MAT.

The award of LP accreditation is a measure of how the practitioner influences others' practice, and therefore, indirectly influencing the **daily lived experience of many, many pupils**, particularly those pupils in the global majority.

The accreditation programme starts with a rigorous process of self-assessment against the LP standards. Aspiring LPs develop an online portfolio of impact, submitted for moderation through a choice of bi-annual gateways. LP accreditation is most powerful when utilised with a group of LPs in a school or MAT, building a community of practice that drives sustainable and scalable impact. SSAT have carefully designed support sessions for such groups, which may be formed from several schools collaborating together.



## Race And Conscious Equality LP

In this, the RACE LP accreditation, SSAT and Figtree International have mapped the respective frameworks to enable aspirant RACE LPs to easily identify where the impact they have driven for the RACE Charter Mark is relevant to the LP standards.

CRITERIA	LP Standard opportunities	Element	Exemplar
1.1 A Senior leader for RACE is appointed	S3 Challenging developing and innovating	Approach to change is creative and see as an opportunity. LP shows confidence in their ability to make well considered decisions and takes responsibility and ownership. This ultimately impacts on learners beyond team and can be demonstrated in policies and processes developed as a result.	Race Leader and/or ra lays out implementation responsibility and new
1.2 The governing body are committed to zero tolerance of racial harassment and bullying			
1.3 Supporting race equality in the organisation is included in the responsibilities of all leaders and managers, including governors	S3 Challenging developing and innovating	Approach to change is creative and see as an opportunity. LP shows confidence in their ability to make well considered decisions and takes responsibility and ownership. This ultimately impacts on learners beyond team and can be demonstrated in policies and processes developed as a result.	Collective ownership ; demonstrated, evidenc programmes or similar
1.4 Ethnic minority career progression is pro-actively supported	S2 Negotiating and influencing	High degree of emotional intelligence displayed, sensitive to the concerns and feelings of others. Develops and inspires others through coaching and debriefing. Skills to empower and motivate people to achieve goals are evident.	Understanding of the d from diverse groups. ; specific career progres through programmes, 1 minority groups

Importantly, the work RACE teams have already carried out will make up the **bulk** of the LP portfolio. Three or more of the LP standards, however, also acknowledge the holistic picture of the practitioner, providing an opportunity to validate the additional impact in other aspects of professional development.

**SSAT and Figtree International wish to recognise your achievements in Race And Conscious Equality by inviting you to apply for SSAT Lead Practitioner accreditation.**

The RACE Lead Practitioner accreditation is offered at the preferential member rate of **£400+VAT** per person, for all schools.

[Apply now \(Individuals\)](#) or enquire about a cohort by email to: [LPaccreditation@ssatuk.co.uk](mailto:LPaccreditation@ssatuk.co.uk)

### Working in Partnership

